

Indiana College Readiness Report

2012 High School Graduates Duneland School Corporation



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	95	91	96%
Core 40	206	161	78%
General	84	21	25%
High School Graduation Waiver Status			
Graduated with Waiver	19	3	16%
Graduated without Waiver	366	270	74%
Advanced Placement Status			
Took and Passed an AP Test	57	53	93%
Took but Did Not Pass an AP Test	27	27	100%
Did Not Take an AP Test	301	193	64%
21st Century Scholar Status			
21st Century Scholar	21	19	90%
Non 21st Century Scholar	364	254	70%
Socioeconomic Status			
Free or Reduced Lunch	75	44	59%
Non Free or Reduced Lunch	310	229	74%
Race/Ethnicity			
White	341	243	71%
Black	13	9	69%
Hispanic	20	14	70%
Asian	5	***	***
Other	6	***	***
All Students	385	273	71%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	210	54.5%
Indiana Private College (non-profit)	26	6.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	22	5.7%
Out-of-State Private College (non-profit)	15	3.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	112	29.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	60	0	0%	--	--
Core 40	131	29	22%	19	66%
General	19	12	63%	11	92%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	33	0	0%	--	--
Took but Did Not Pass an AP Test	22	1	5%	***	***
Did Not Take an AP Test	155	40	26%	***	***
21st Century Scholar Status					
21st Century Scholar	17	4	24%	***	***
Non 21st Century Scholar	193	37	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	9	25%	***	***
Non Free or Reduced Lunch	174	32	18%	***	***
Race/Ethnicity					
White	184	34	18%	25	74%
Black	***	***	***	***	***
Hispanic	13	4	31%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	210	41	20%	30	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	13%	19	70%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language Arts	7	3%	***	***
No Remediation	169	80%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	4.8%
Indiana State University	5	2.4%
University of Southern Indiana	4	1.9%
Indiana University-Bloomington	36	17.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	24	11.4%
Indiana University-Purdue University-Indianapolis	16	7.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	1.0%
Purdue University-North Central Campus	50	23.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	11.0%
Ivy Tech Community College	39	18.6%
Vincennes University	1	0.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	159	75.7%
Associate Degree (two-year)	41	19.5%
Award of at least 1 but less than 2 academic years	4	1.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	6	2.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	178	85%
Part-Time Students	32	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	7%
Business and Communication	31	15%
Education	20	10%
Health	36	17%
Science, Technology, Engineering, and Math (STEM)	45	21%
Social and Behavioral Sciences and Human Services	19	9%
Trades	14	7%
Undecided	31	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	60	3.2	28.19
Core 40	131	2.6	21.29
General	19	2.4	14.95
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	3.4	29.53
Took but Did Not Pass an AP Test	22	3.1	26.59
Did Not Take an AP Test	155	2.6	20.68
21st Century Scholar Status			
21st Century Scholar	17	2.6	19.94
Non 21st Century Scholar	193	2.8	22.93
Socioeconomic Status			
Free or Reduced Lunch	36	2.4	20.47
Non Free or Reduced Lunch	174	2.8	23.15
Race/Ethnicity			
White	184	2.8	22.90
Black	***	***	***
Hispanic	13	2.4	18.62
Asian	***	***	***
Other	***	***	***
All Students	210	2.7	22.69

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	60	59	98%
Core 40	131	111	85%
General	19	13	68%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	32	97%
Took but Did Not Pass an AP Test	22	22	100%
Did Not Take an AP Test	155	129	83%
21st Century Scholar Status			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	193	169	88%
Socioeconomic Status			
Free or Reduced Lunch	36	30	83%
Non Free or Reduced Lunch	174	153	88%
Race/Ethnicity			
White	184	164	89%
Black	***	***	***
Hispanic	13	9	69%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	41	28	68%
No Remediation	169	155	92%
All Students	210	183	87%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.